

YOU are important to us.

The Foster Care Review Board wants to hear from you.

*Foster Care Review Boards work best when you and your team are present at reviews. Your attendance would be greatly appreciated, and you have the right to have your guardian ad litem present. If you cannot attend in person, please provide a written or recorded statement as your testimony to be shared during the review and included in the Board report. Below is some guidance on the types of information the Review Board is interested in hearing about. Feel free to provide other updates you believe the Board should know. Please submit your testimony **at least 3 days prior to the meeting** so we can ensure the Board receives your update. Thank you for taking time to contribute to your foster care review board meeting.*

To ensure that you receive proper review notifications and FCRB reports, please verify your mailing address, phone number and email with your written or recorded statement.

YOUR PLACEMENT

- Where you live.
- Your relationship with your primary caregiver(s).
- Responsibilities you have.
- How your needs are being met.
- Stability of your placement.
- Concerns you have regarding your placement, if any.

SERVICES & FAMILY VISITS

- What services are you participating in?
- How are the services and providers helping you?
- What contact or visits do you have with family members?
- Do you wish anything was different about the contact with your family?



Send your written update to:

Foster Care Review Board

(address)

(email)

Record a message at:

(number)

YOUR EDUCATION

- What grade you are in?
- How your classes are going?
- Your likes and dislikes about school.
- Concerns you have about school.
- If you have an Individualized Education Plan (IEP), tell us about the progress you are making in meeting the IEP goals.

YOUR FRIENDS & PEOPLE WHO SUPPORT YOU

Tell us about your friends and other people who support you:

- who you share good news with,
- who you talk to if you are having a bad day or difficult time,
- what activities do you like to do, and if you are in any sports or organized activities (band, drama, etc.).

TRANSITION PLANNING

Tell us if you:

- Have taken the Casey Life Skills Assessment.
- Have Transition Information Packet (TIP) book.
- Have someone helping you learn life skills and preparing for adulthood.

Tell us about your future plans after high school.

YOUR NEEDS

Tell us what needs to be done to help you be successful now and as you continue to move toward the age of 18.

